

Curriculum Standards:

EL.HS.RE.02- Listen to, read and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.  
 EL.HS.RE.06 - Understand and draw upon a variety of comprehension strategies as needed - re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions and comparing information from several sources.  
 EL.HS.RE.10 - Determine meanings of word using contextual and structural clues.  
 EL.HS.RE.22 Infer an author's unstated meaning and draw conclusions about an author's stated meaning based on facts, events, images, patterns or symbols found in text.  
 EL.HS.LI.05 Analyze interactions between characters in a literary text and how these interactions affect the plot.  
 EL.HS.LI.13 Evaluate the impact of word choice and figurative language on tone, mood, and theme.  
 EL.CM.LI.11 - Explain how voice and the choice of a narrator affect characterization and the tone, plot and credibility of a text.  
 EL.CM.LI.09 - Identify various literary devices, including figurative language, imagery, allegory, and symbolism; evaluate the significance of the devices and explain their appeal.  
 EL.CN.RE.24 Analyze implicit relationships, such as cause and effect, sequence-time relationships, comparisons, classifications, and generalizations.

